



Santa Ana Unified School District Local Control and Accountability Plan 2017-2018

District Facts



49,792

Students (Fall 2017)



60% English Language Learners

Most common languages:
Spanish, Vietnamese, Khmer

Nationally,
California has ranked

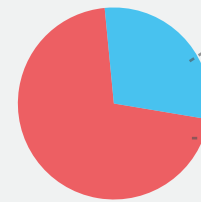


in overall pupil spending*

* State rankings in the most recent 2016 Education Week Quality Counts Report Card

Goal 1: Teaching and Learning

Total: \$95.8 million

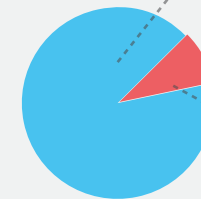


Core
29.4% (\$28.2M)

Supplemental
70.6% (\$67.6M)

Goal 2: Engagement

Total: \$391.6 million

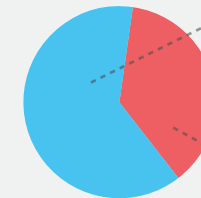


Core
91.1% (\$356.6M)

Supplemental
8.9% (\$35M)

Goal 3: School Climate and Safety

Total: \$280.2 million



Core
62.8% (\$176.1M)

Supplemental
37.2% (\$104.1M)

Core: Actions and expenditures to meet the goals described for all

Supplemental: Additional annual actions above what is provided for all students that will serve low-income, English learners, and foster youth pupils



Santa Ana Unified School District Local Control and Accountability Plan 2017-2018



94.2%

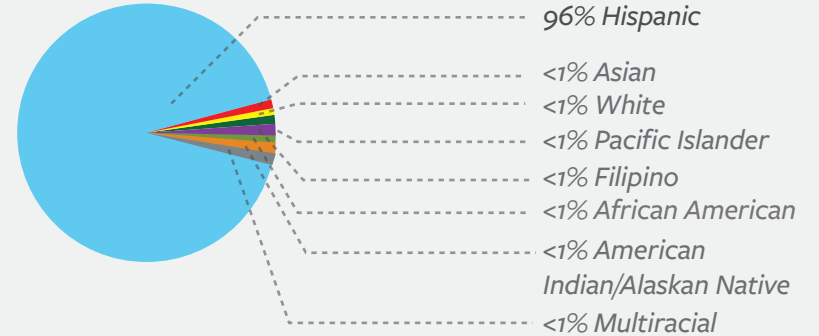
Graduation Rate (Fall 2017)



6,647

Homeless Students Enrolled (Fall 2017)

Ethnic Diversity (Students)



97%

Student Attendance Rate



91%

Eligible for Free or Reduced-price Meals



60

Educational Facilities



36

Elementary Schools



9

Intermediate Schools



24

Advanced Placement (AP) courses with **242** sections offered at secondary schools



6,686

Students with Disabilities (Fall 2017)



7

High Schools



3

Educational Options Secondary Schools



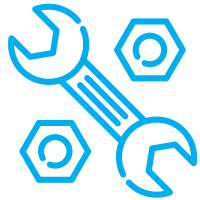
5

Additional Program Sites

GOAL

1

All students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.



Action Steps and Pathways

- Provide students with a rigorous, standards-based instructional program that includes the best teaching, instructional materials, technology, and assessments
Support student access to high-level coursework (A-G completion, dual enrollment)
- Implement actions from the Equal Opportunity Audit: Blueprint for Action and College and Career Readiness Plan
- Increase access to early childhood education, full-day kindergarten, literacy and numeracy programs (e.g., AVID, credit recovery)
- Provide AP course options, AP training for teachers, and continue implementation of the IB program
- Increase STEAM opportunities at all schools
- Increase CTE courses and academies in all secondary schools
- Expand online courses at the secondary school level and enhance personalized learning options across all grade levels
- Expand before-, after- and Saturday-school programs, tutoring, academic and enrichment summer school programs for low-income students
- Support access to transportation services for low-income students.
- Increase support for English Language Learners.
- Increase support for foster youth.
- Increase support for students with disabilities.
- Offer professional development for certificated and classified staff
- Increase support in math and reading for underperforming schools

GOAL 1

All students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

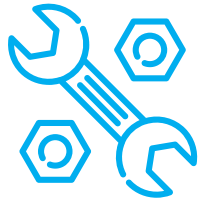


Achievements to Date

- Developed an Early Learning Framework
 - Adopted new English Language Arts program for implementation in 2018-2019
 - Provided professional development for after-school staff on early reading strategies
 - Trained teachers on English learning standards, instruction, and assessments
 - Adopted intervention program for English language development for grades 6-12
 - Increased learning time for English Language Learners
 - Implemented instructional math resources in 2017-2018
 - Revised math placement criteria
 - Revised AP course offerings
 - Expanded dual enrollment opportunities
 - Implemented districtwide teacher committees to review AP curriculum and share best teaching practices
 - Conducted AP summer enrichment program
-

GOAL 2

Students will have equitable access to high-quality curricular and instructional program that is accessible from school and home



Action Steps and Pathways

- Hire highly qualified teachers at each school
 - Increase instructional programs and services for students with disabilities
 - Increase instructional resources and materials
 - Provide professional development for certified and classified staff
 - Increase support for the core instructional program and enrichment opportunities, including visual and performing arts, foreign languages, physical education and intramural athletics.
 - Increase support for low-income students, including STEM, VAPA, CTE, and other high-quality elective courses.
 - Provide technology for use at school and at home in grades 3, 6, and 9.
 - Increase dual immersion, bilingual programs, and other EL supplemental education opportunities
 - Extend access to libraries, computers, and computer training for low-income students and their parents
 - Increase access to science camps, field trips, and summer enrichment programs for all students
 - Expand partnerships that support student academic success and social-emotional well-being
 - Provide parents of EL students access to English classes, online learning resources, and community college courses through the community college
 - Translate the district website into Spanish and Vietnamese
 - Increase support for foster youth
-

GOAL 2

Students will have equitable access to high-quality curricular and instructional program that is accessible from school and home



Achievements to Date

- Expanded the Workforce Readiness Education Program (WREP)

- Hired eight new elementary school music teachers

- Expanded the speech and debate program

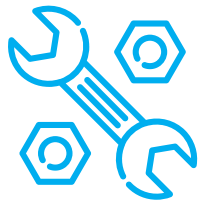
- Launched partnership with Sprint's 1 Million initiative for families without Internet at home

- Continued What I Need (WIN) program, resulting in 40,000 recoverable absences

- Increased collaboration between schools to develop standardized approach and share best practices

GOAL 3

Students and staff will work in a healthy, safe, and secure environment that supports learning



Action Steps and Pathways

- Provide adult supervision before and after school, during recess, and lunch
 - Provide support for family events
 - Increase basic services and infrastructure to ensure school safety and high-quality learning environments
 - Include anti-bullying awareness and safe and sensitive school campaigns that include outreach to staff, parents, and students.
 - Increase interventions for low-income students with Positive Behavior Interventions and Supports (PBIS), restorative practices, and dropout prevention, retention, mentoring, and wellness programs
 - Provide parent training on how to access the student information system, leadership, and college readiness information.
 - Increase parent and community assistance and support
 - Increase translation and interpretation services
 - Provide targeted and timely intervention services to Redesignated Fluent English Proficient (RFEP) students
 - Offer professional development on meaningful community engagement
 - Focus on student health and wellness
-

GOAL 3

Students and staff will work in a healthy, safe, and secure environment that supports learning



Achievements to Date

- Expanded behavior interventions and support for students and teachers

- Provided safe spaces for students at school

- Expanded emotional support programs and interventions for student mental health

- Expanded restorative justice practices

- Increased foster youth outreach and community programs

- Developed parent centers at every school

- Reduced the number of instructional days lost by student suspensions

- Created diversion program with SAUSD police department

- Established Restorative Practices Intervention Specialists at 15 sites

- Designated five school climate coaches to serve 26 schools

- Expanded mental health support through community organizations and grants
