



Sacramento City Unified School District

Putting Children First

# Transforming Teaching & Learning

## ***Moving Forward: Common Core State Standards Implementation & Assessment***

**June 25, 2013**

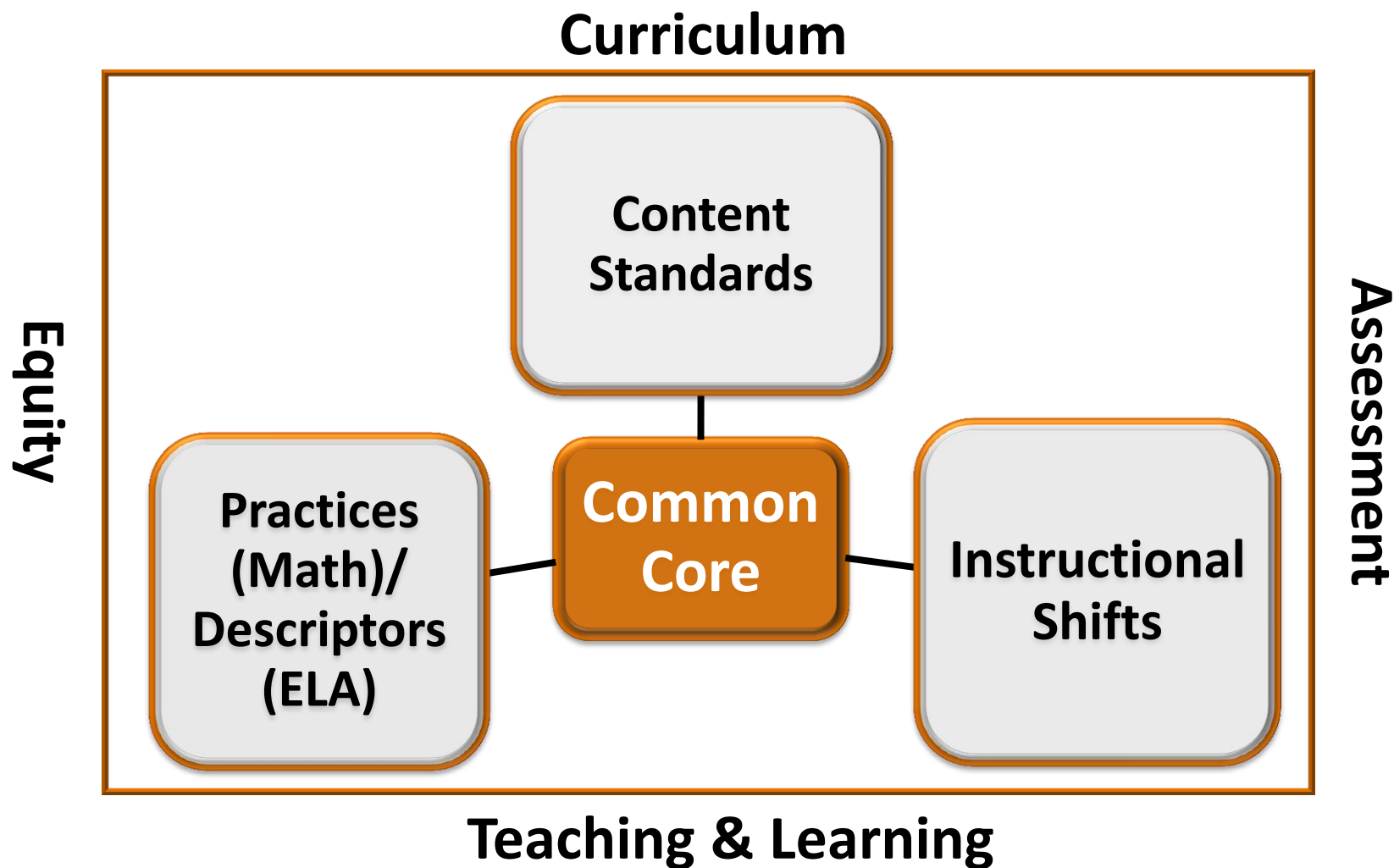


# **Strategic Plan 2010-14**

## **Pillar One: College- & Career-Ready Students**



# Common Core State Standards Framework





## **Cautions: Implementing the CCSS is...**

- Not about “gap analysis”
- Not about buying a text series
- Not a march through the standards
- Not about breaking apart each standard



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# Implementation Design



**Consensus  
Building**



**Professional  
Learning**



**Infrastructure  
of Support**

**Framework for Action**

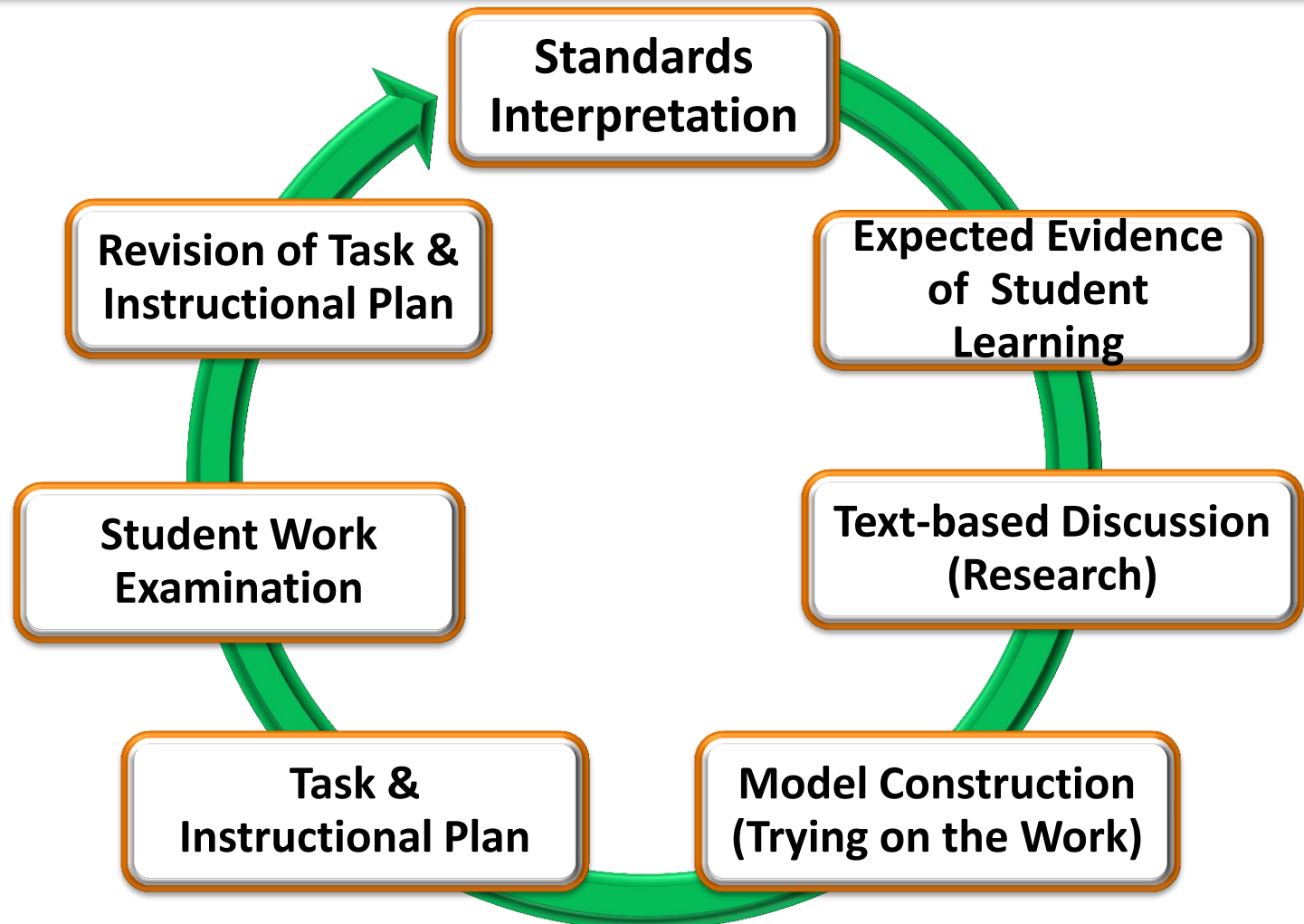


# Consensus Building

- Stakeholder Committee
- Leadership Advisory
- SCTA
- Teacher Collaboration



# Professional Learning







# Phase I - ELA Focus



**Leaders (Principals & Asst. Principals)**  
Create Instructional Identity



**Work Team (Cohort A)**  
Build the Curriculum Design



**Data Inquiry Teams**  
Embed CCSS Tasks into the Inquiry Process  
as Solutions to the LCPs





# Phase II - ELA Focus

**Data Inquiry**

## **Cohort A – Work Team**

- \* Develop & Implement Common Interim Assessments
- \* Examine Student Work
- \* Revise

## **Cohort B – Implement. Sites**

- \* Develop & Implement Classroom Assignments/Tasks
- \* Examine Student Work
- \* Revise

**Leadership Development**



# Phase III - ELA, Math, & English Learners

Data Inquiry

## ELA

### Cohort B

- Reading & Writing Informational/Explanatory Texts
- Instructional Shifts: Text Complexity & Text-based Answers
- College-Ready Descriptors
- Units of Study

### Leadership Cadre

- Reading & Writing Informational/Explanatory Texts
- Instructional Shift: Text-based Answers
- College-Ready Descriptors

## Math

### Elementary & Middle Schools

- Gr. 3-8
- Math Practices
- Instructional Shifts
- Content Domains
- Units of Study

### High Schools

- Pathway Selection (Integrated)

## English Learners

### EL Focus Schools

- K-12
- Complex Text
- Collaborative Conversations
- “Juicy” Sentences

Leadership Development



# Infrastructure of Support

- Leadership Capacity Building
- Instructional Materials & Pedagogy
- Assessment for Learning
- Communications & Stakeholder Engagement



# Impact

- Change in Practice
- Change in Student Work
- Feedback
  - ✓ Teachers
  - ✓ Parents



# Teachers...In Their Own Words

## I Used to Think...

The Common Core Standards weren't doable.

This is complicated. If I'm confused, how will I teach my students effectively?

Common Core was similar to the current State Standards.

I was meeting the standards in all areas.

## Now I Think...

My students are writing on a level I never would have believed.

This is an approach to teaching that includes specific, goal oriented outcomes and provides for my own creativity and craft.

Common Core Standards delve deeper & allow students to develop strategies to become critical thinkers & more self-sufficient readers & writers.

I plan lessons with a better focus, higher expectations, and a clearer



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# Teachers...In Their Own Words

## The Impact of Common Core





# Parents...In Their Own Words

- I see this as a big change. This will have a big impact of teachers and require a lot of change. I think this will make students more active in their learning.
- I have a better understanding & appreciation of CC & what it means in the classroom & for our children.
- I am worried that this will be too hard for my child.
- I learned how the ELA standards will begin at grade K and build upon themselves not creating a truly different standard per grade.
- This is different than the way I learned math as child.
- Math should be done in different ways. Now my way of doing math can be different than the teacher's way of doing math and that is ok.





# Lessons Learned

- School and district leadership matter
- Infrastructure of support is vital
- Changing the district's instructional culture is hard work, messy, and takes time
- Learning is the doing and the doing is the learning
- Shift from teacher-centered to learner-centered instruction is essential



# Expanding the Scope

- Graduate Profile
- Linked Learning Integration
- Technology Infrastructure
- Higher Education Engagement
- Alignment of After-School and Summer Programs
- Standards-based Report Cards



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# Questions

