



Welcome To Sanger Unified

Sanger Unified Multi-Tiered System of Support-MTSS-Setting the Context (Session 1/Day 1)



Sangerlearns.com/MTSS

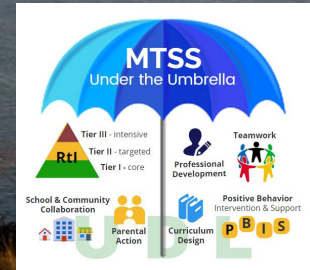
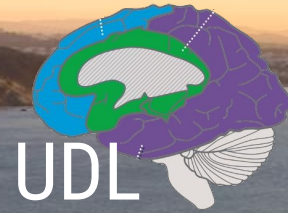
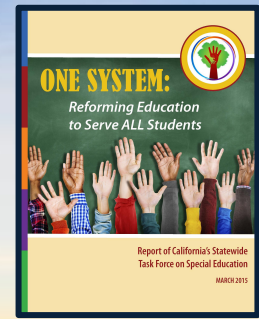


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SANGER UNIFIED VISION

ALL STUDENTS WILL HAVE THE OPTIONS TO DEMONSTRATE
WHAT THEY LEARN AND THE OPPORTUNITIES TO BE
SUCCESSFUL AND ACHIEVE THEIR DREAMS.

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Sanger Unified & Multi-Tiered System of Support

SUSD 3 Year Implementation Plan

So how did we get started...

Year 1
16-17

- Establish MTSS team
- Calendar monthly meeting
- Review percentage and supports of students in RTI/PBIS Tier 2 & 3
- Conduct Spring MTSS rubric
- End-of-Year MTSS team action plan meeting

Year 2
17-18

- Align Tier needs, data, PD, funding
- Complete Fall and Spring MTSS rubric
- Begin sharing MTSS rubric progress with stakeholders
- Share progress and action plan in Summit
- MTSS team participation in Spring and Fall PD

Year 3
18-19

- Incorporate MTSS data review in parent involved team such as ELAC, Site council

Site system: Alignment & Improvement

Year 2 17-18

- Align Tier needs, data, PD, funding
- Complete Fall and Spring MTSS rubric
- Begin Sharing MTSS rubric with stakeholders
- Share progress and action plan in Summit
- MTSS team participation in Spring and Fall PD

- Update Triangles-supports, data indicators, resources (time, money, professional learning [MTSS Alignment](#) (Sept.29th)
- Improvement cycle with MTSS rubric (Sept. 29th and March 2nd)
[SUSD MTSS Rubric](#)
- MTSS team Training August Date (tentatively 28th)

Sanger Unified School District			
MISSION	Increase Student Achievement		
VISION	<i>All students will have the options to demonstrate what they learn and the opportunities to be successful and achieve their dreams.</i>		
GOALS	Raise All Students' Achievement	Close Achievement Gap between Sub-Groups	Ensure a Safe Environment
Initiatives	Professional Learning Communities Effective Instruction Multi-Tiered Systems of Support		
Priorities	EARLY LITERACY COLLEGE & CAREER READINESS		
VALUES	Collaborative and Inclusive Culture		
BELIEFS	"Hope is Not a Strategy" "It's All About Student Learning"		
	"Don't Blame the Kids" "All Children Can and Must Learn"		

[illegible]

Site System: Engaging Stakeholders

Year 3
18-19

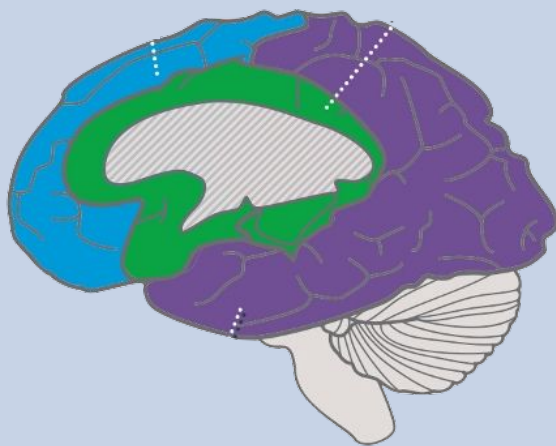
- Incorporate MTSS data review in parent involved team such as ELAC, Site council
- Begin sharing MTSS rubric progress with stakeholders
- Share progress and action plan in Summit





Questions & Answers





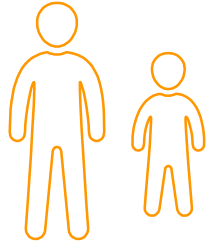
Universal Design for Learning

Our lens for instruction & support

Universal Design for Learning: Key Points

Universal Design for Learning

- Why UDL...



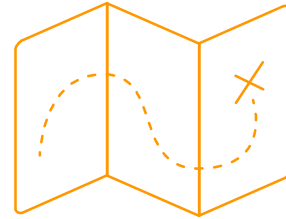
Universal Design for Learning:

- What it is....

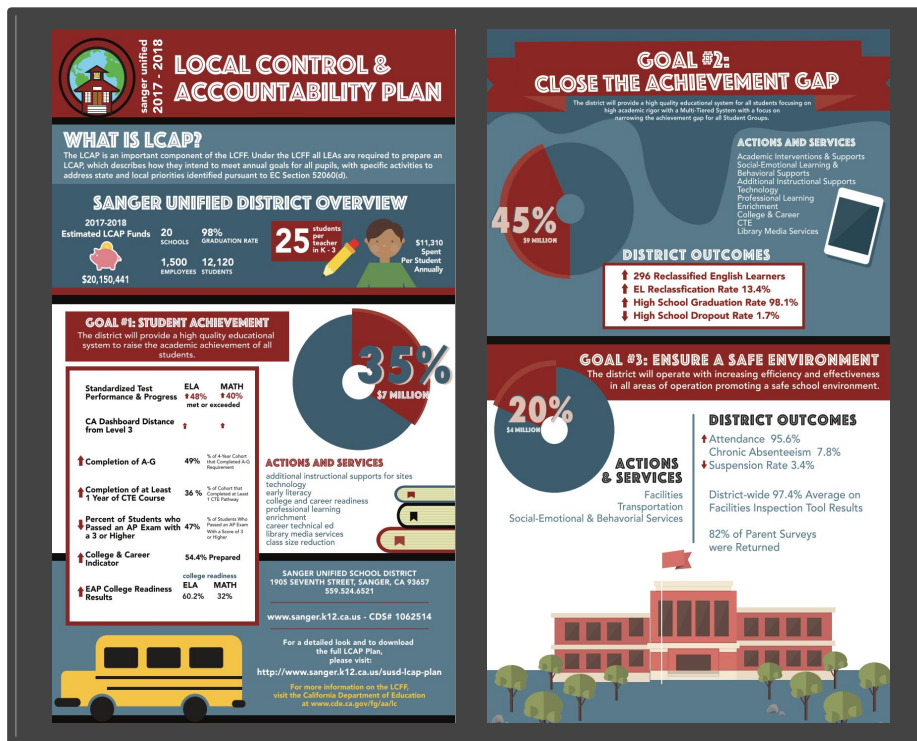


Universal Design for Learning:

- Sanger Unified UDL Rollout



Why UDL??



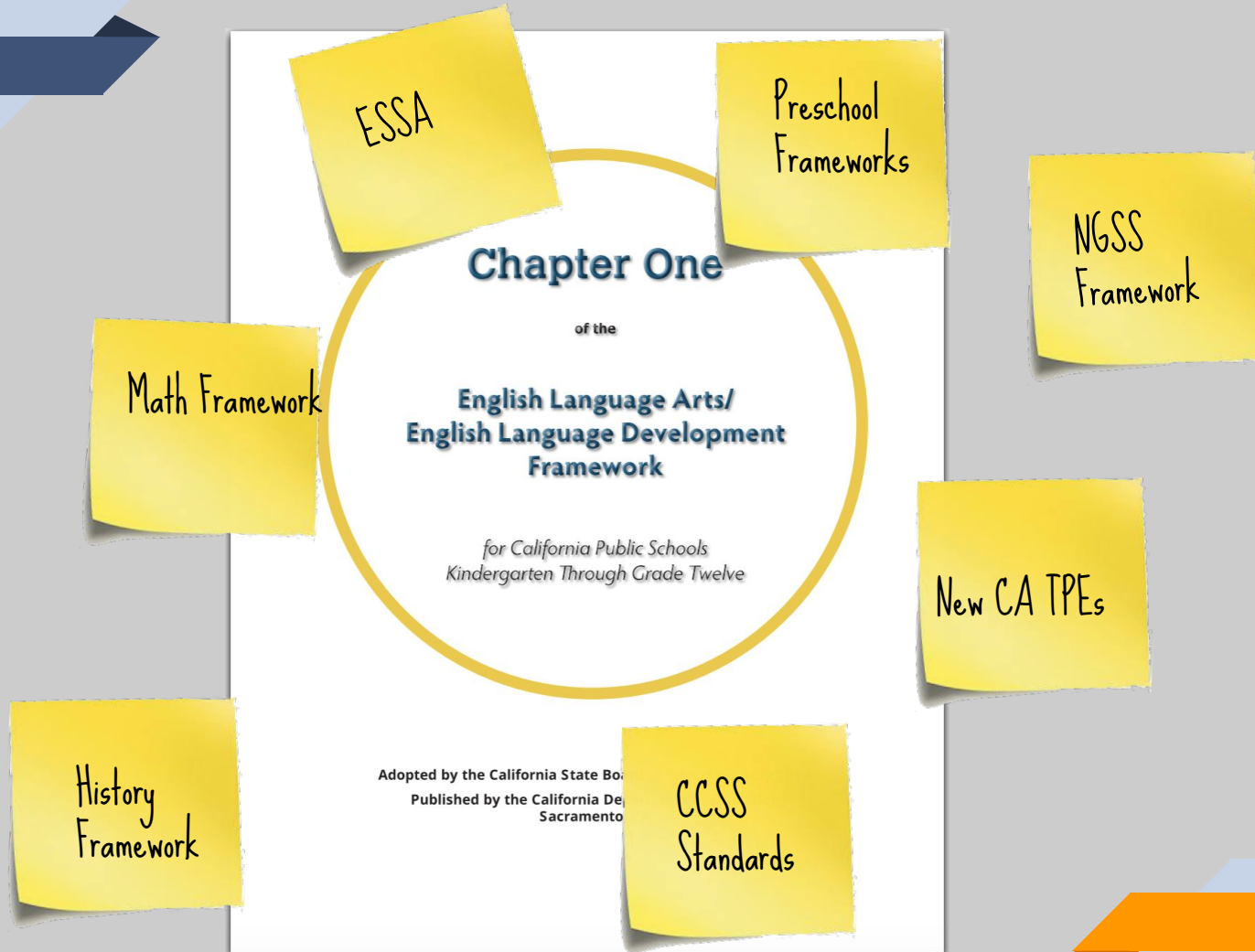
SUSD LCAP Connections

Goal 1:
Student Achievement

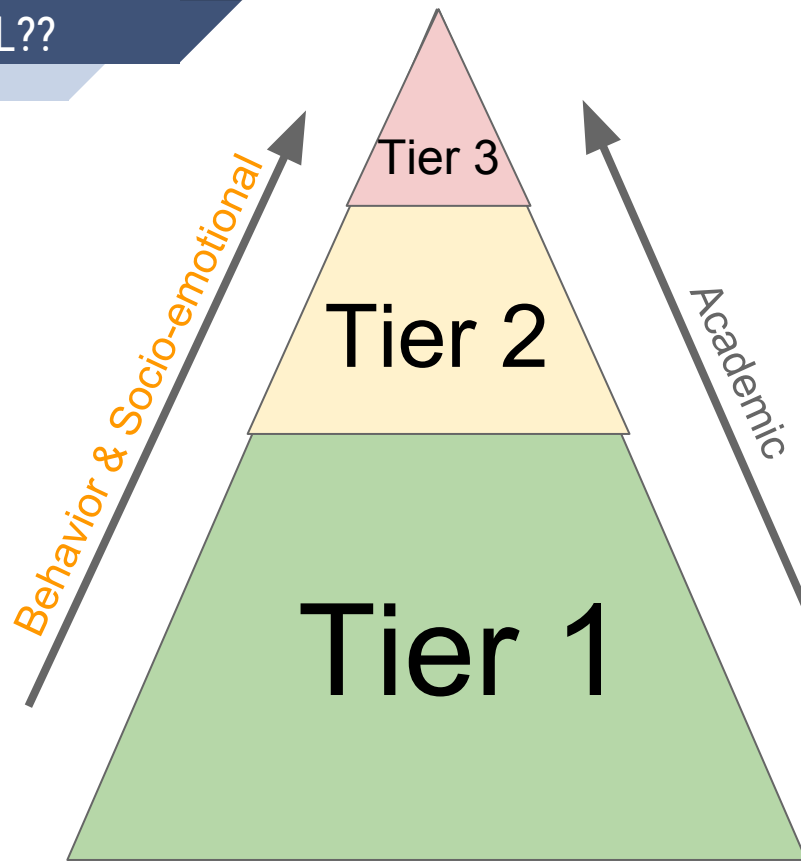
Goal 2:
Close the achievement gap

Goal 3:
Ensure a safe environment

Why UDL??



Why UDL??



Universally Designed Supports

Why UDL??

The measurements
and accountability
have changed!

ELA Academic Indicator – Distance from Level 3

Change in Average Distance from Level 3

Average Distance from Level 3	Level	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
	Very High 45 or more points above	Proficiency!!				
	High 10 points above to less than 45 points above					
	Medium 5 points below to less than 10 points above	Orange	Orange	Yellow	Green	Green
	Low More than 5 points below to 70 points below	Red	Orange	Yellow	Yellow	Yellow
	Very Low More than 70 points below	Red	Red	Red	Orange	Yellow

GROWTH!!

What is UDL?



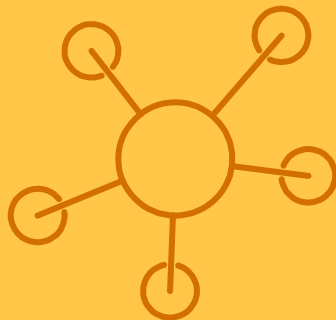
The Sanger Unified Design Lens



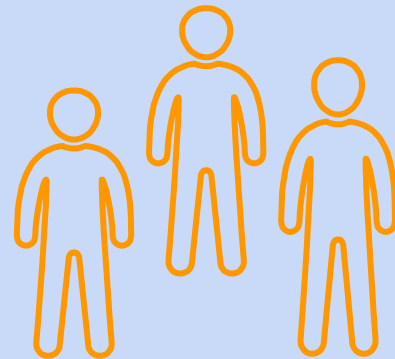
How is Sanger Unified rolling out UDL?



Pilots



Choice



PLCs

Pilots Year 1



23 Teachers



8 PLC teams



1 UDL Area of Focus



2 Problems of Practice

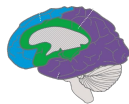
Pilots Year 2



80 Teachers



25 PLC teams



1 or 2 UDL Areas of Focus



2 Problems of Practice



Pilots



Choice

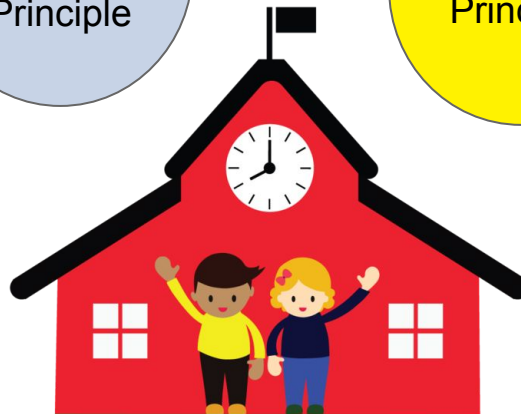
Tights:
Evidence of Growth (UDL Rubric) Site Based PD Define Key Data Indicators

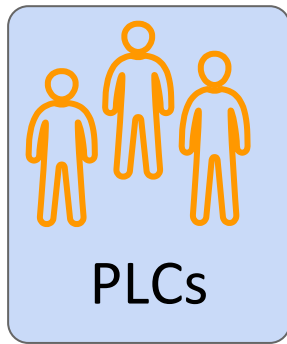
PLC
UDL
Principle

Site UDL
Principle

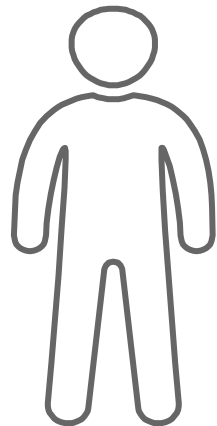
PLC
Problem
of
Practice

Make
Your
Own!



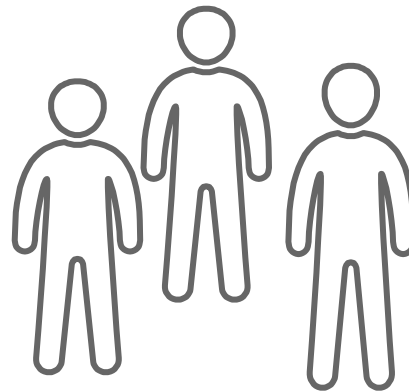


UDL Pilot Teams
built into each
site



UDL Leads

&



Accessible
Collaborative
Teams

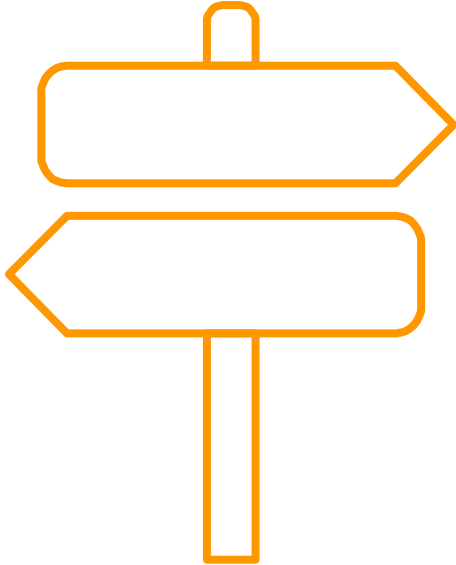
UDL Site Showcase



3 Sites

- Preschool
- Sequoia Elementary
- Sanger High School

10 Minute Rotations

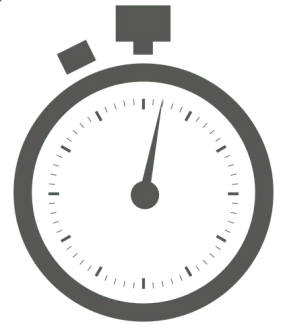




Questions & Answers



Break (10 minutes)



MTSS & the School Site: Coherence and Responsiveness



SEQUOIA ELEMENTARY SCHOOL

Principal- Nichole Rosales

MTSS Team: Michelle Yost, CSP; Beu Her, ISP; Nancy Alba, Psychologist; Audra Soto, LST; Corina Montelongo, Counselor; and Brittany Loy, 1st Grade Teacher.



MTSS Data Discussion Timeline

Cabinet

Review Data
Dashboard in
School Site
Cabinet

MTSS Meeting

Review Data at
school site
MTSS meeting

Staff Meeting/
PLC

Data reviewed
and shared at
Staff
Meeting/PLC

SAALT

Share and
discuss data at
SAALT

Admin PLC

Share and
discuss data at
Admin PLC

*Problem solving meetings occur every 8 weeks at the end of an RtI block.



MTSS Meeting

- Agenda sent out ahead of time
- Psych/ Principal Facilitates Meeting
- Spreadsheet of TIER II and TIER III
- iDashboard displayed on APPLE TV
- Minutes shared on staff center

MTSS Meeting
February 01, 2018
11:00-11:50

Those Present at Meeting:

Announcements:

- Kindness Day - We will pass out notes for parents that we will be participating in Kindness Day the week of February 13. Letters will go home on the 5th regarding information and then kids will get their handouts on the 13th and they can turn in for hearts that entire week.
- Gentlemen's Alliance Program has had some great district/city leaders come in to speak to our students in Mr. Demers class - Eduardo Martinez, Justin Bell, and Jason Stricker have come so far to speak on Responsibility, Respect and Humility!

Behavior Data:

1 suspension: possession of weapon/knife

Major Referrals: 5 - 1 possession of weapon/knife, 2 fighting/physical aggression, 1 abusive language/profanity, 1 harassment/bullying

Minor Referrals: 25 - 8 defiance/disrespect, 2 disruption, 11 physical contact non-serious but inappropriate, 4 inappropriate language (low-intensity)

Behavior/Social Emotional Tier 2 & 3 Students:

- 14 Tier 3 students (behavior plans, individual counseling/outside referral)
- 20 students Special Friends
- 22 Tier 2 students (social skills group, SAP group, CICQ)

The Next RTI Block will be starting February 20, 2018.

PAWS Refresher Tier 2:

- Lessons to 4th graders new to Sequoia that came after the beginning of the school year: 1/26/2017

Items to Discuss:

- Mrs. Rosales to discuss data:
 - o DPA
 - o Math Facts
 - o ILP
 - o RTI Tiers
 - o FAESA

Team Discussion and Parking Lot items for next meeting:

2017-2018 PBIS Tier 2 & 3

	A	B	C	D	E	F	G	H	I	J
1	Student Name	Grade	Intervention	Movement	Student Name	Grade	Intervention	Movement		
2		2nd	IEP/Social Skills Tier 3			6th	SAP	Tier 2		
3		3rd	IEP/Social Skills Tier 2			6th	SAP	Tier 2		
4		2nd	Behavior Plan Tier 3			4th	SAP	Tier 2		
5		3rd	Social Skills Gr: Tier 2			4th	SAP	Tier 2		
6		4th	CICQ Tier 2			5th	SAP	Tier 2		
7		2nd	Behavior Plan/C Tier 3			4th	SAP	Tier 2		
8		IEP/BP	Tier 3			5th	SAP	Tier 2		
9		1st	CICQ + aide Tier 3			4th	SAP	Tier 2		
10		1st	IEP/CICQ/BP Tier 3			5th	SAP	Tier 2		
11		2nd	IEP/BP Tier 3			5th	SAP	Tier 2		
12		K	Social Skills Gr: Tier 2			6th	SAP	Tier 2		
13		K	Social Skills Gr: Tier 2			4th	SAP	Tier 2		
14		4th	IEP/BP Tier 3			4th	SAP	Tier 2		
15		TK	Behavior Interv Tier 3			2nd	Social Skills	Tier 2		
16		TK	Behavior Interv Tier 3							
17		K	Behavior Interv Tier 3							
18		1st	Assessment/Suq Tier 3		Special Friends	20				
19		6th	SAP/Outside Ref Tier 3							
20		6th	SAP/Outside Ref Tier 3							
21		2nd	Social Skills Gr: Tier 2							
22		K	Social Skills Gr: Tier 2							
23		K	Social Skills Gr: Tier 2							
24										
25										
26										
27										

Aug-Oct12 - October - November - Dec - January - February - March - April - May -



Example: Academics



- Using Dibels and BAS Data
- Large number of students in first grade were intensive at the second benchmark.
- Identified what class they were in, their needs, and identified supports.
- Whole class support given, adjusted Rtl block for that class, and went through the coaching cycle for guided reading.
- Allocated resources

Example: SEL

- Using discipline data
- Identified the grade levels and classes with largest number of incidents and the types.
- Identified supports for specific grades, classes, groups of students, and teacher.
- Allocated resources



P.A.W.S. Card

Student Name: _____ Week of: _____

Monday	Tuesday	Wednesday	Thursday	Friday
Rating Scale: 0 = Poor 1 = Good 2 = Excellent	Practice Safety Hands and feet to self	Act Responsibly Raise your hand and stay in lines	Work Hard Be prepared and complete classwork	Show Respect Speak respectfully to teacher and classmates
Before Recess	0 1 2	0 1 2	0 1 2	0 1 2
AM Recess	0 1 2	0 1 2	0 1 2	0 1 2
After Recess	0 1 2	0 1 2	0 1 2	0 1 2
PM Recess	0 1 2	0 1 2	0 1 2	0 1 2
After Lunch	0 1 2	0 1 2	0 1 2	0 1 2
Reward I am Working Toward:			Total Points Earned:	
Goal (Points Needed):			Goal Met: Y or N	

Example: Academics &SEL



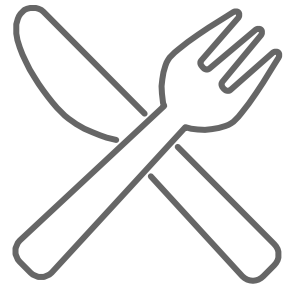
- Using Dibels
- Student identified as intensive
- RSP and Teacher collaboration
- Reassessed
- Found to be CORE



Questions & Answers



Lunch (45 minutes)





Sanger Unified MTSS System Learning & Continuous Improvement-

Analyzing and Applying Data- Session III/Day 1



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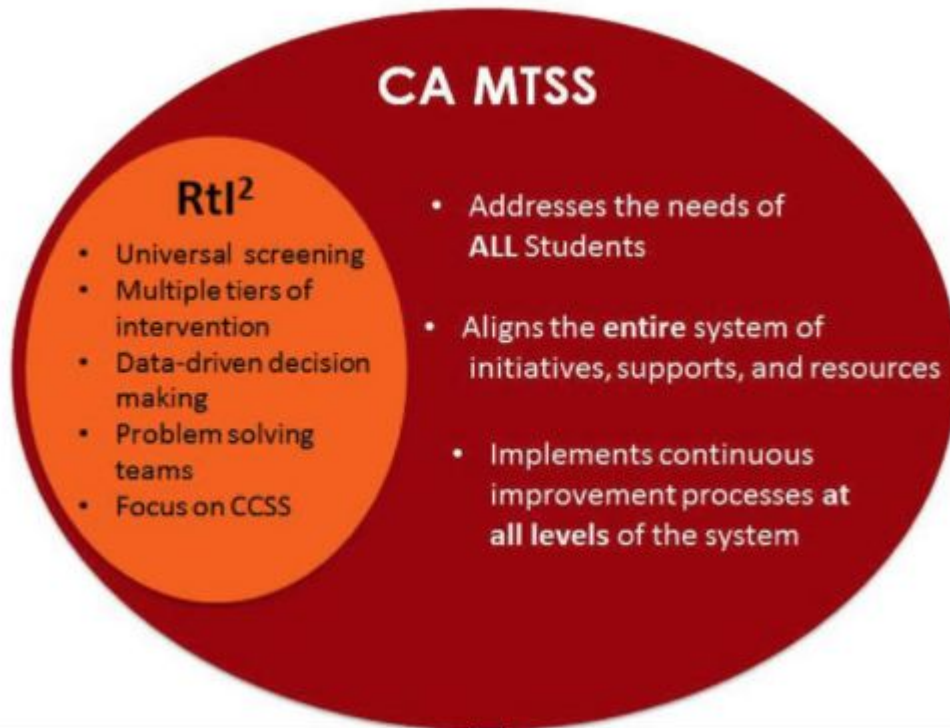
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Sanger Unified Scaling Up MTSS



Where we started...

How we responded

Clearly Identified initiatives, supports, and resources

Data being reviewed and analyzed

What are the roles

SANGER UNIFIED VISION

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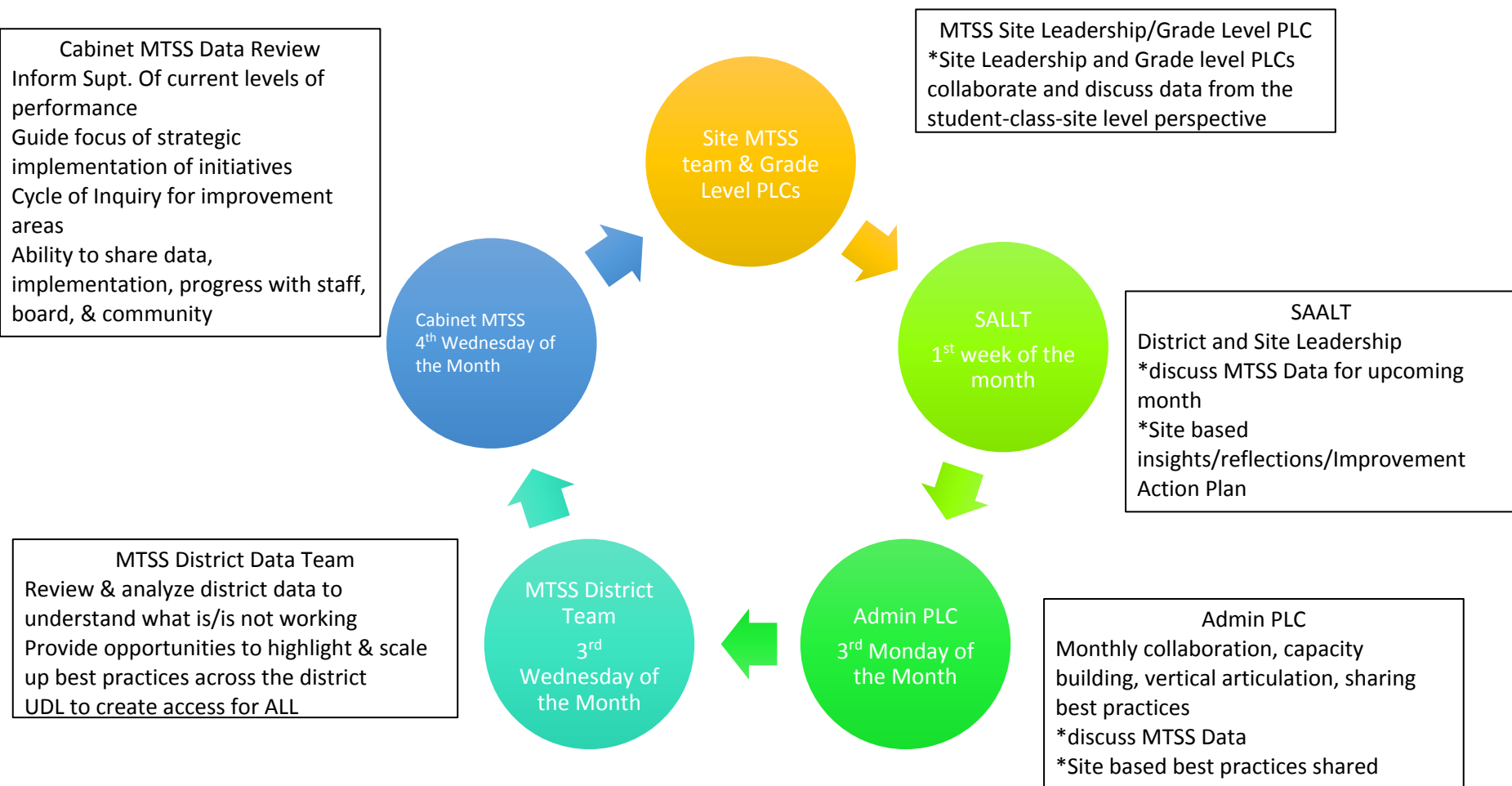


MTSS Element 2: Aligns the entire system of initiatives, supports, and resources

Sanger Unified School District

MISSION	Increase Student Achievement		
VISION	All students will have the options to demonstrate what they learn and the opportunities to be successful and achieve their dreams.		
GOALS	Raise All Students' Achievement	Close Achievement Gap between Sub-Groups	Ensure a Safe Environment
INITIATIVES	Professional Learning Communities		
	Effective Instruction		
	Multi-Tiered Systems of Support		
PRIORITIES	EARLY LITERACY	COLLEGE & CAREER READINESS	
VALUES	Collaborative and Inclusive Culture		
BELIEFS	"Hope Is Not a Strategy" "It's All About Student Learning"	"Don't Blame the Kids" "All Children Can and Must Learn"	

Sanger Unified: MTSS Cycle of Improvement and Self-Correcting Feedback Loop



Data Discussion Calendar Main Topics (updated 6/29/17, 8/21/17 AW)

Black= Federal & State Indicator

Blue/* = State LCAP Priority

Red = SUSL Local Measures

September

CAASPP-P.4

CTE Pathway completion-P.7&8

EAP Pass Rate-P.4

Advanced Placement-P.4

A-G Course -P.4,7,8

HS Readiness Rate

October

Grad Rate-P.5

9-12 On/Off Track (D/F)

BAS

DIBELS

RTI Tiers

November

ELD progress-P.4

Attendance/chronic-P.5

Suspensions/Expulsions.-P.6

LEAP

Minors/Majors

December

CA Dashboards

MS Ontrack for HS-P.5

4-5/6th Ontrack for MS

January

DPA

Math Facts

ILP

RTI Tiers

FAFSA

To Add

Parent

Engagement

CAST

CAA

Reclassification

Pre-School/TK

Dual Language

February

CTE/Dual Enrollment-P.7&8

On Track A-G-P.4

9-12 On/Off Track (D/F)

March

Suspensions/Expulsions-P.6

Attendance/Chronic-P.5

(repeat)

Reclassification-P.4

ICA-P.4

BAS

DIBELS

DPA

April

6-8th D and F-P.5

MS Ontrack-P.5

Minors/Majors

4-5/6th Ontrack

RTI Tiers

Math Facts

May

Parent Survey-P.3

Staff Survey-P.6

Student Survey-P.6

Drop Out Rate-P.5

ILP Repeat

June

PSAT 10

FAFSA

BAS

DIBELS

Attendance/chronic-P.5

Suspensions/Expulsions.-P.6

Reclassification-P.4

Moved from calendar:

Facilities

Inspection- P.1

SARC-P.1

-Implementing standards in ELA, ELD, Math, Science

-P.2

-SAT/ACT (?)

February MTSS Team: Pre-Meeting Data Examining Worksheet

Guiding Questions to Consider:

What parts of the data catches your attention? JUST THE FACTS

What patterns or trends appear?

What does the data tell you? What does the data NOT tell you?

What similarities and differences exist across various data sources? What problem of practice does the data suggest and what recommendation does MTSS Team have for responding?

Sanger Unified School District	Data Source	Research Facts, Trends, Success, Concerns	Recall 15-16 factors in place	Reflect Reasons for current reality	Respond Actionable next steps
Data Discussion Topic: DPA/PBA Math Facts Minors/Majors ILP RTI Tiers (TBD-aw) ICA-P.4 (TBD-dg) FAFSA	District Discussion Area- Idashboard			Time has changed Anticipate numbers to increase now creating a <u>data base</u> in powerschool for FAFSA	Powerschool for discipline-admin
Disaggregated information:					
DPA/PBA	All Students	86% of 1st graders have mastered Math DPA 1 83% of 2nd graders have mastered Math DPA 1 62% of K have mastered ELA		DPA 1 assesses basic skills, DPA 2 & 3 will assess HOT skills.	See if other literacy measurements align to DPA. Wait to see what DPA 2 and 3 will show
	EL				
	SPED				
	Homeless				
	Foster Youth				
	Data Source	Research Facts, Trends, Success, Concerns	Recall 15-16 factors in place	Reflect Reasons for current reality	Respond Actionable next steps
Math Facts	All Students	45% Mastery +/- 55% Mastery x/./. 4-6th	change in format and tasks Look at next data	assessment window open to 1/20	Research article review Assessing basic fact fluency



Fishbowl Activity

(District MTSS Team)

MTSS and LCFF! Analyzing Resources and MTSS

Session IV -Day 2

SUSD Problem of Practice

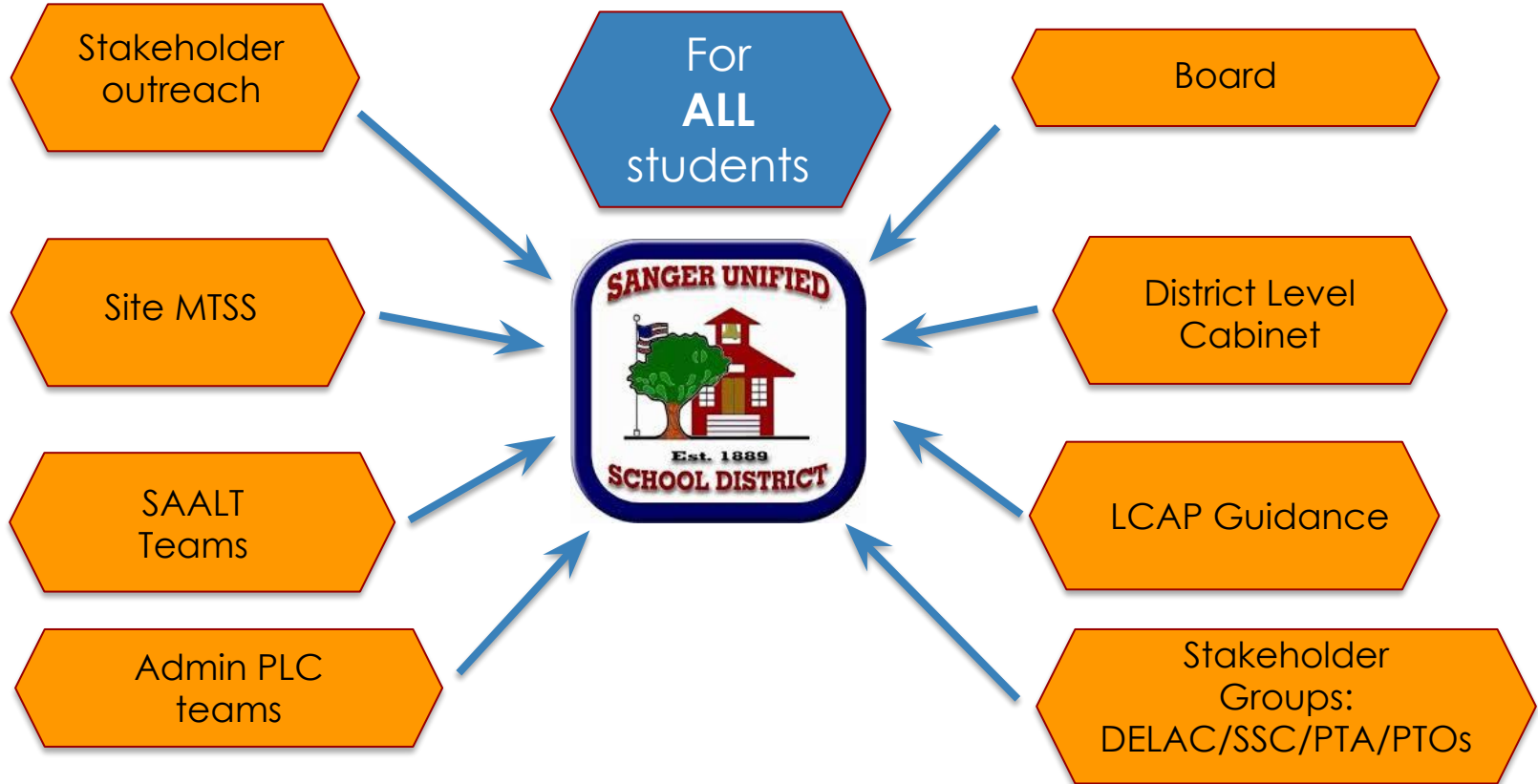


How might we efficiently and effectively use data to make meaningful actions to address state and local priorities?

Sanger Unified MTSS & Local Control Funding Formula



Analyzing and Applying Data



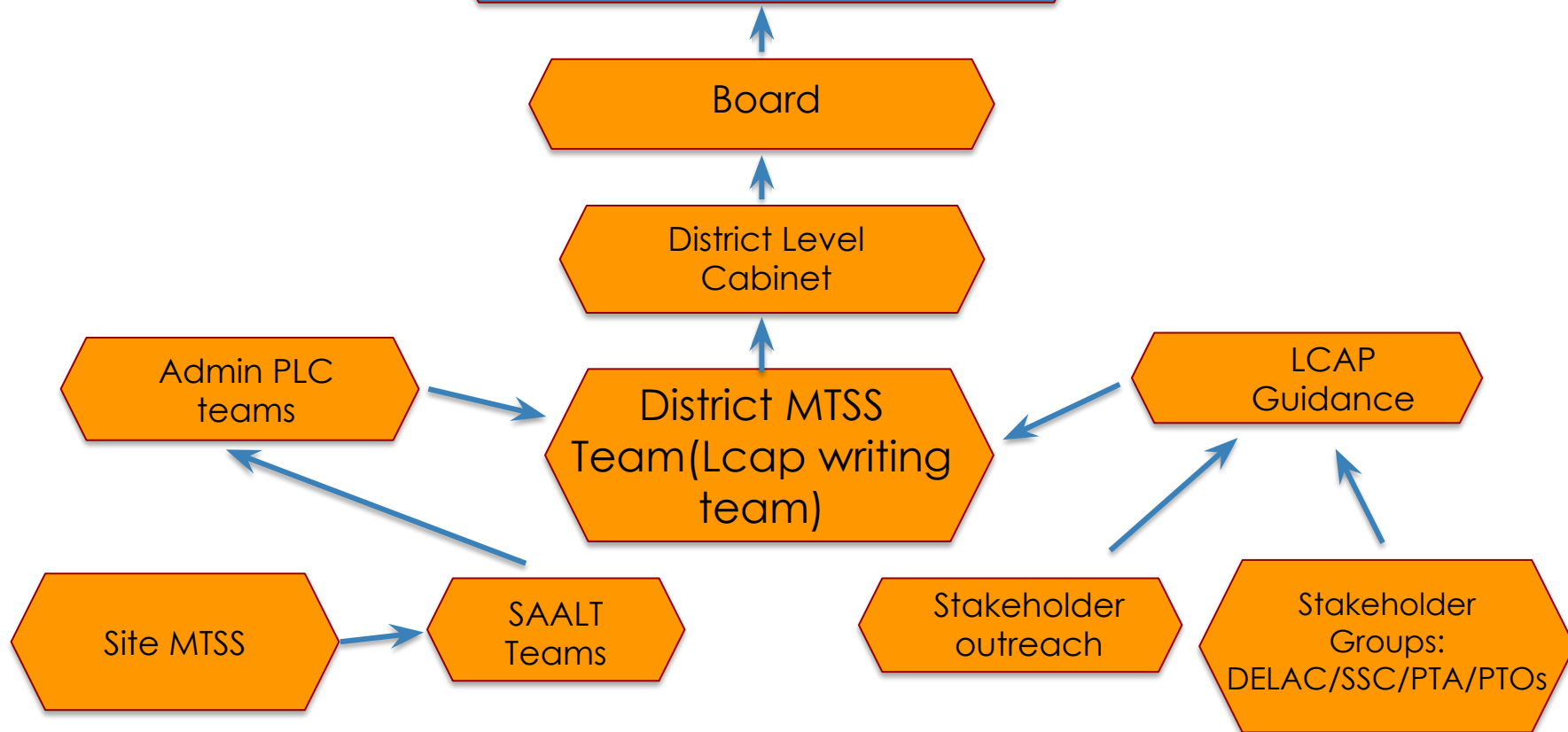
How do we process system improvement?

1. Board (District decision/Information/input/Decisions from Recommendations)
2. District Cabinet (Informational/Decisions from Recommendations)
3. District MTSS (Decisions/Feedback/Recommendations)
Key Point: The process of continuous improvement slows down!
4. Site MTSS (Decisions/Feedback/Recommendations/Exploring corrections)
5. Collaborative Teams (Grade level PLCs/SAALT/ADMIN PLC),
Decisions/Feedback/Recommendations/Corrections)

Analyzing and Applying data



MTSS (LCAP) For ALL students



Lunch (30 minutes)

