

IMPROVING OUTCOMES FOR ALL KIDS: MTSS, A COHERENT AND INTEGRATED SYSTEMS APPROACH

MONDAY, JUNE 18 AND TUESDAY, JUNE 19
SANGER UNIFIED SCHOOL DISTRICT
SANGER ACADEMY CHARTER SCHOOL
2207 NINTH STREET
SANGER, CA

MEETING AGENDA

DAY I: MONDAY, JUNE 18

8:30 am **Breakfast.** Light breakfast will be available in TBD.

9:00 am **Convene Meeting.** Jennifer O'Day will convene the meeting with opening remarks, introductions, and an overview of the agenda. Outgoing Superintendent Matt Navo and incoming Superintendent Adela Jones will welcome the group to Sanger Unified School District.

SESSION I

Sanger's Multi-Tiered Systems of Support (MTSS)

9:20 am **Setting the Context.** This session will provide an overview of MTSS as organized in Sanger. Presenters will describe the students the district serves and the core approaches that drive its work, as well as the district's evolution from response to intervention (RtI) to MTSS as a frame for these efforts. The session will outline the cultural beliefs and philosophies underlying MTSS and the way the district uses it as an integral component of its coherent approach to improvement, as well as an integrated approach to addressing students' academic, behavioral, social, and emotional issues.

SESSION II

MTSS at the School Site: Coherence and Responsiveness

9:55 am **Ensuring Access for All Students: Universal Design for Learning.** District leaders in Sanger have embraced universal design for learning (UDL) to define the principles for instruction districtwide and to create equity by ensuring access to content for all students. This session will begin with a brief introduction to what UDL entails, followed by a mini

showcase in which school teams will highlight different aspects of UDL as implemented in their school. The purpose of this activity is both to illustrate what UDL looks like in practice and to help participants understand the way in which Sanger's loose/tight model plays a role in the way the district operates.

11:15 am **Processing the Showcase: Debrief.** Following the mini showcase, participants will discuss their reactions, takeaways, and lingering questions with one another in small groups.

11:35 am **Break.**

11:50 am **Intervening to Meet Individual Student Needs.** The foundational elements of a district's instructional program define Tier 1 in an MTSS approach, but even within a well implemented UDL model, a subset of students will inevitably struggle to achieve success with this base level of supports. The more intensive interventions articulated in Tiers 2 and 3 are critical components of MTSS and define a district's ability to address elevated levels of student need. The conversation will continue with a more in-depth examination of the students who need additional supports and the processes through which professional learning communities and school MTSS teams in Sanger identify those students, determine which supports to provide, and gauge the effectiveness of those supports.

12:30 pm **Lunch.**

1:15 pm **Putting it all together at the school site.** Following the morning sessions, a panel of school and district staff will further inform our understanding of the challenges and successes of using MTSS to foster both coherence and responsiveness at the school level. Topics will include processes through which school staff learn about and apply UDL in the classroom, structures for monitoring and differentially addressing individual student needs, and mechanisms for coordinating across multiple activities and goals.

SESSION III

MTSS, System Learning, and Continuous Improvement

2:15 pm **Analyzing and applying data for district improvement.** MTSS in Sanger defines not only the way that teachers and school sites respond to individual students, but also the ways in which leaders frame their conversations from the classroom to the school to the central office to the school board. This session will feature a fishbowl conversation among members of Sanger's MTSS district data team to illustrate the process of data review and decision-making that takes place within the central office. Through this process, participants will explore the connections across levels of the system to understand how MTSS facilitates a process of system learning and a culture of continuous improvement.

3:30 pm **Break.**

3:45 pm **Reflecting on lessons from Sanger for other contexts.** The Sanger approach is one way of implementing MTSS. In this session, we will hear briefly from other districts about their

MTSS models as well as any takeaways from the day's discussions that might inform the work in other contexts.

4:45 pm **Summary and Reflection on the Day's Discussion.**

5:00 pm **Adjourn for the Day.**

6:30 pm **Reception Followed by Dinner** at The Old Spaghetti Factory.

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DAY 2: TUESDAY, JUNE 19

- 8:30 am **Breakfast.** Light breakfast will be available in TBD.
- 9:00 am **Collaborative Updates.** We will begin the day with a brief update on current Collaborative projects in support of our members.
- 9:15 am **Making Data Actionable: Problem of Practice Consultancies.** As they use MTSS to inform a process of system learning and continuous improvement, Sanger district leaders are seeking advice about how to make their data use more focused, manageable, and meaningful for action at all levels. Small groups will use the consultancy protocol employed in previous Collaborative meetings to address a specific problem of practice posed by Sanger district leaders toward achieving this goal.
- 10:15 am **Break.**
- 10:30 am **Report Out.** Following the conversations in small groups, the full group will then reconvene as Sanger district leaders reflect on their key takeaways from the consultancies.

SESSION IV

MTSS and the Local Control Funding Formula (LCFF)

- 10:45 am **Aligning Resources and MTSS.** California's LCFF calls on districts to align their resource allocation decisions with their overarching goals and the strategies designed to achieve those goals. In a school system like Sanger, where district leaders have organized their strategies within an MTSS framework, the integration of MTSS into the district's work includes decisions around resource allocation. District leaders will help the group understand Sanger's approach to bringing its goals, strategies, and expenditures related to MTSS together.
- 11:45 am **Engaging the Community Around MTSS.** One key component of LCFF is its call for districts to engage community members in the process of reflection and decision making about district plans. Meeting participants will explore ways in which emerging processes around data review and planning interact with the community engagement process that has emerged around the district's Local Control Accountability Plan.
- 12:30 pm **Lunch.**
- 1:15 pm **Considering Policy Implications.** Having explored MTSS program design and implementation at the site and district levels, participants will consider the kinds of systems and supports need to facilitate local efforts.
- 1:45 pm **Summary and Reflection on the Day's Discussion.**
- 2:00 pm **Adjourn Meeting.**