

BUILDING A STATEWIDE SYSTEM OF SUPPORT FOR EQUITY AND IMPROVEMENT: PRINCIPLES, PLAYERS, AND PROPOSALS

THURSDAY, DECEMBER 14 AND FRIDAY, DECEMBER 15
EL DORADO COUNTY OFFICE OF EDUCATION
6767 GREEN VALLEY ROAD
PLACERVILLE, CA

MEETING AGENDA

“The goal of the system of support is to assist LEAs and their schools to meet the needs of each student served, with a focus on building capacity to sustain improvement and effectively address inequities in student opportunities and outcomes.”

–California State Board of Education November 2017 Meeting Agenda

DAY I: THURSDAY, DECEMBER 14

8:30 am **Breakfast.** Light breakfast will be available in Conference Room B3.

9:00 am **Convene Meeting.** Jennifer O’Day will convene the meeting with opening remarks, introductions, and an overview of the agenda. Superintendent Ed Manansala will welcome the group to the El Dorado County Office of Education.

SESSION I

Understanding the COE Context

9:30 am **Setting the Context.** The opening session will provide an opportunity to learn about the county office of education system in California and the orientation from which the El Dorado County Office of Education embraces its role. We will begin with a presentation from EDCOE Superintendent Ed Manansala and his team that (1) sets the El Dorado context and outlines the range of responsibilities that EDCOE and other county offices of education take on, then (2) reviews the shifting context and new roles for COEs that have emerged through LCFF, including the specific ways in which EDCOE is situating itself in response to these changes. We will then hear reflections from other COEs and have time for questions and discussion.

SESSION II

Considering the Knowledge Base on Supporting Districts and Schools

- 10:20 am **What the Research Tells Us.** Meeting participants will explore lessons that have emerged from two decades of research about the design and implementation of support to schools and districts. What have been the overall effects of such support and what can we learn from variation in approaches and outcomes?
- 11:00 am **Break.**
- 11:10 am **What Practice Tells Us.** Districts, schools, and teachers have sought and received support for years, both as part of formal state interventions and through their own initiative to tackle locally-identified challenges. Those experiences can inform what effective support—and thus what an effective *system* of support—might look like moving forward. A panel of practitioners will share their experiences as recipients of such support, including approaches that have been productive and those that have not been as effective.
- 12:10 pm **Lunch.**
- 12:50 pm **What Experience Supporting Continuous Improvement Suggests.** Collaborative members have elevated continuous improvement as an area for the group's focus in the months and years ahead. At the same time, much of the state-level rhetoric around education improvement embraces continuous improvement terminology. If continuous improvement is to be a focal point of the statewide system of support, it is important to understand what this means and what it might look like. For the context of this meeting, it is especially critical to explore what it means to provide support that can motivate and facilitate improvement mindsets and practices at the local level. Through a brief presentation from Heather Hough of PACE and Juli Coleman of the San Diego COE, and subsequent reflections from members of the CORE Districts who have embarked on continuous improvement work, meeting participants will have an opportunity to explore some of the conditions and supports necessary to facilitate continuous improvement in districts and schools.

SESSION III

Developing Design Principles for a Statewide System of Support

- 2:00 pm **What principles should guide the design of a statewide system of support?** The conversations in Session II should have helped to identify some of the lessons learned about improving district practice from the perspective of research, the experiences of practitioners, and the lens of continuous improvement. In this session, meeting participants will use that information in small groups to derive a set of design principles that might help set the parameters for what a statewide system of support should entail and address.
- 3:30 pm **Break.**

- 3:45 pm **Full Group Discussion.** Having explored a set of design principles in small groups, meeting participants will return to share the product of their work together. Based on the contributions of each small group, we will aim to identify a set of guiding principles that reflect the conversations earlier in the day and the priorities that emerged from them. These principles will ground our conversation on Day 2, in which meeting participants will reflect upon the current state proposals for such a system.
- 4:45 pm **Summary and Reflection on the Day's Discussion.**
- 5:00 pm **Adjourn for the Day.**
- 6:30 pm **Reception Followed by Dinner** at Sutter Street Steakhouse.

DAY 2: FRIDAY, DECEMBER 15

- 8:30 am **Breakfast.** Light breakfast will be available in Conference Room B3.
- 9:00 am **Collaborative Updates.** We will begin the day with a brief update on current Collaborative projects in support of our members.

SESSION IV

Informing the Path Forward in California

- 9:15 am **The Current State Proposal(s).** Collaborative member Jason Willis will provide meeting participants with an overview of the status of the current plans for the statewide system of support, including the rationales for decisions that have been made thus far, opportunities for revision and refinement in both the short- and long-term, and timeline and considerations for implementation. The presentation will be followed with an opportunity for questions and discussion.
- 10:15 am **Alignment between Design Principles and the Current Proposal(s).** Having heard the most recent proposal(s) for the statewide system of support, meeting participants will review the design principles they established at the end of Day 1. Participants will then consider where and to what extent the proposal is consistent with those principles, where there might be gaps, and what possible options for addressing those gaps might be.
- 11:45 am **Lunch.**
- 12:15 pm **Recommendations for Moving Forward.** Small groups will share the results of their discussions of the current plans, followed by full group discussion. The goal is to come up with a succinct set of recommendations/considerations for potential incorporation into the design of the system, either in the short-term or down the road. Meeting participants will consider concrete next steps for integrating those ideas into ongoing conversations about California's approach to supporting districts and schools.
- 1:40 pm **Summary and Reflection on the Day's Discussion.**
- 2:00 pm **Adjourn Meeting.**