



Learning from the Past: CLAS and the Common Core

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Introducing the Brief

- Emerged from early assessment work at the district level
- Data Sources
 - Research on CLAS
 - Media accounts of CLAS
 - Interviews conducted in spring 2012
- Timing: Released September 2012

Introducing the Brief

- Parallels between CLAS and the Common Core
- Assessment as an essential component of implementing the Common Core
- 4 key lessons

Lesson 1

Anticipate and respond to potential controversy surrounding assessment content and format.

Lesson 2

Address technical and administrative challenges around assessment development, administration, and scoring.

Lesson 3

Implement immediate and sustained capacity-building strategies.

- Help teachers develop performance tasks and review student work
- Capitalize on existing efforts
- Demonstrate commitment
- Begin now

Lesson 4

Build a constituency of support for new instructional and assessment efforts through a clear strategy of public engagement.

- Educate the public
- Expect imperfection and improvement
- Leverage teachers and leaders
- Anticipate, identify, and respond to criticism

Contact Information

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Exercise

- Group Work
 - Each group will address 1 of 4 questions
 - Paper provided to record ideas
- Report Out
 - Brief comments to the full group
 - Written responses shared online

Questions

1. What role can/should counties play in developing, identifying, and or sharing best practices among districts?
2. How might counties involve school boards and superintendents in the effort to publicize and promote changes?

Questions

3. What role can/should counties play in (a) gathering information *from* local districts and (b) providing guidance *to* local districts about how best to respond?
4. How prepared are your districts? What are the obstacles to them being prepared? What are the solutions?

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