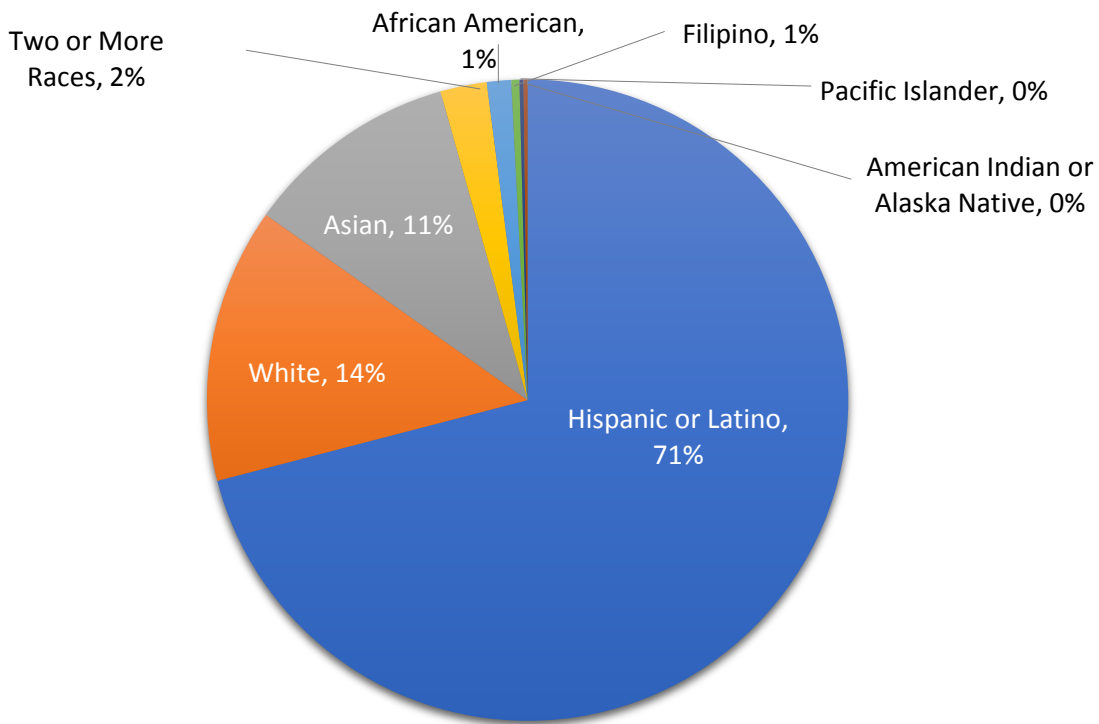


THE CALIFORNIA COLLABORATIVE ON DISTRICT REFORM
Sanger Unified School District (USD)
Student Enrollment & Performance

Sanger USD Enrollment by Ethnicity/Race, 2017–18



Source: California Department of Education, DataQuest [online database], district enrollment by race, 2017–18, dq.cde.ca.gov.

Sanger USD Demographic Profile, 2017–18

	Sanger USD	California
Total Enrollment	12,102	6,228,235
African American	1.2%	5.6%
American Indian or Alaska Native	0.2%	0.5%
Asian	10.6%	9.0%
Filipino	0.4%	2.5%
Hispanic or Latino	69.6%	54.2%
Pacific Islander	0.2%	0.5%
White	13.6%	23.6%
Two or More Races	2.3%	3.3%
Not Reported	1.8%	0.7%
English Learners	17.6%	21.4%
Special Education	7.1%	12.1%
Socioeconomically Disadvantaged	70.8%	58.1%
Foster Youth	0.9%	1.0%
Homeless	1.4%	4.8%
Unduplicated Pupils	79.5%	61.8%

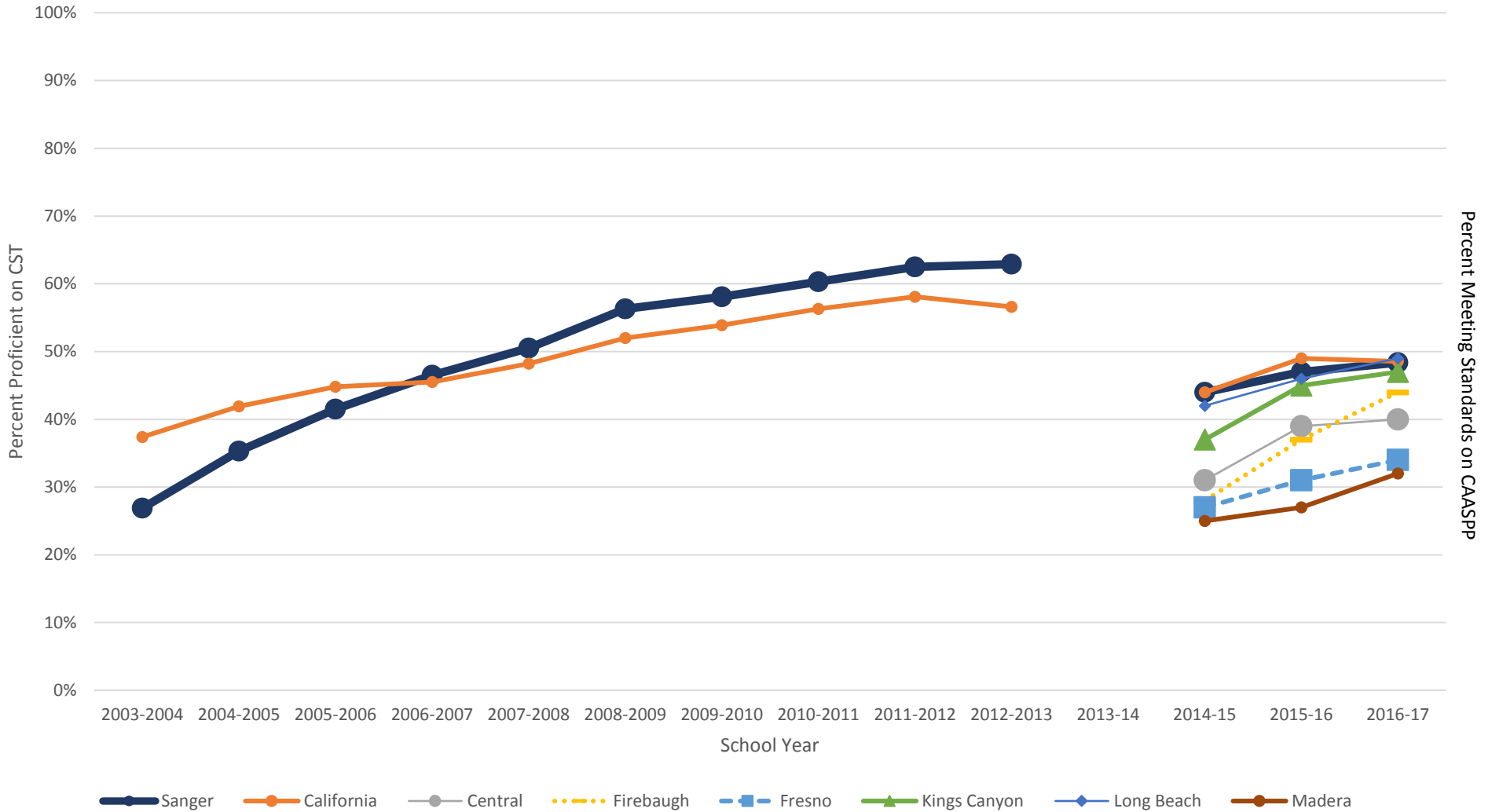
Source: California Department of Education, DataQuest [online database], district enrollment by race, English learner, special education, socioeconomically disadvantaged, and foster youth, 2017–18, dq.cde.ca.gov; KidsData.org, homeless public school students, 2016, kidsdata.org; Ed-Data, unduplicated pupils by school district, 2016–17, ed-data.org.

NOTE: English Learners, Special Education, Socioeconomically Disadvantaged, and Foster Youth data come from 2016–17 school year.

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Student achievement in Sanger USD has been steadily increasing for many years. The following graphs display their progress over the past thirteen years to capture its early stages of dramatic improvement and a subsequent period of sustained growth.

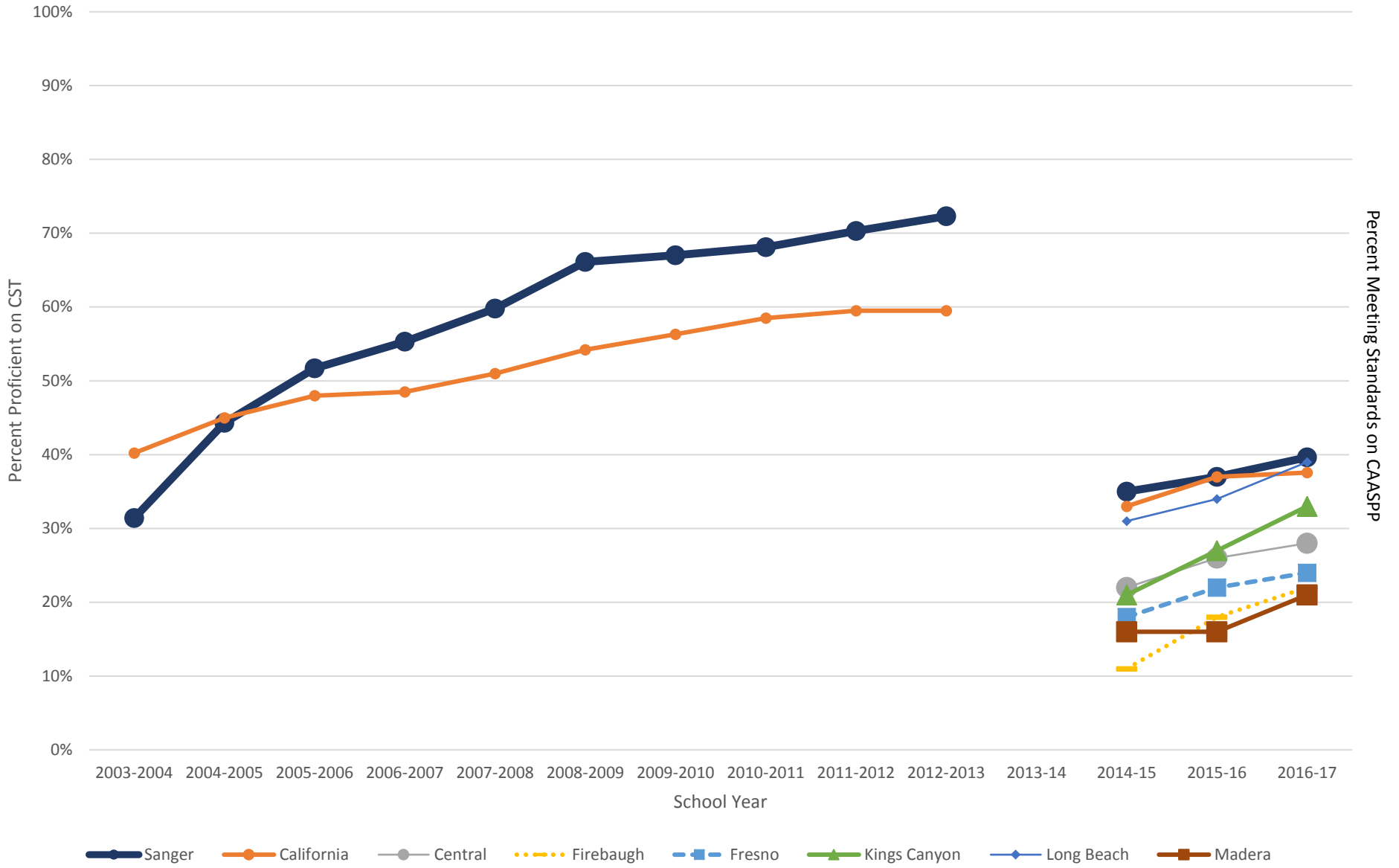
Proficiency Rates on ELA CST 2004–2013 and Meeting Standards Rates on ELA CAASPP, 2015–2017



Comparison districts were identified by SUSD based on similarities in the composition of the student population.
Source: Sanger Unified School District.

THE CALIFORNIA COLLABORATIVE ON DISTRICT REFORM

Proficiency Rates on Math CST 2004–2013 and Meeting Standards Rates on Math CAASPP 2015–2017



Comparison districts were identified by SUSD based on similarities in the composition of the student population.
 Source: Sanger Unified School District.