

# Informing the CCEE: Lessons from the California Collaborative on District Reform

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### **Three Focal Questions**

- What is the CA Collaborative on District Reform?
- What have we learned from ten years of collaborative inquiry?
- What are potential implications for the CCEE's work?

### 1. What is the CCDR?

#### Diverse Learning Community

- Systemic strategies to improve instruction and student learning
- Reduce opportunity and outcome gaps

#### Activities

- Member meetings
- Policy working groups
- Special projects
- publications

# What is the CCDR: Distinguishing Features?

#### Four research-based features:

- District focus
- Practice-of-problem approach
- Multiple perspectives
- On-going community

# What is the CCDR: Impact?

- Individual learning and practice of the members
- Spread of promising practices across member districts
- District voice in policy discourse
- Strong relationships (social capital) across roles and jurisdictions → break down silos, engender new partnerships



### 2. What have we learned?

- Need for systemic approaches to improvement and equity
- Need for adaptation and flexibility to respond to contextual variation
- Power of collective learning borne from collaboration around concrete problems of practice

## Lessons re: collaborative learning

- Benefits
  - Exposure to additional perspectives 
     bigger

     picture and specific strategies
  - Motivation to act
- Not a magic bullet or quick fix
  - Requires trust, effort, mutuality, commitment)
- Collaboration breeds collaboration: new way of doing business



# Implication for CCEE? Approach

- Focus on capacity and continuous improvement
- Support variety of models for support and intervention to foster appropriate fit
- Avoid creating more bureaucracy and reinforcing compliance behavior
- Recognize what we don't know: model a learning stance



# CCEE Tasks and Goals: Initial Period

- Investigate strategies and models
- Build capacity of CCEE
- Work with others to identify useful and appropriate tools and resources
- Consider COEs as important and viable target for capacity building
- Visibly establish/demonstrate CCEE as new approach



# CCEE Tasks and goals: Long-term

- Overall goal to ensure that the intent of LCFF is being realized
- Continue focus on capacity, continuous improvement, and multiple models but with shift to interventions
- Apply learning from initial period



#### **Contact Information**

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